# TALLER SABATINA CICLO 3

# MANOS UNIDAS

## TALLER WORKSHOP FIRST TERM, CICLO 3

# **ACHIEVEMENT 1:** INDAGA Y REPORTA INFORMACION ESPECÍFICA SOBRE DIFERENTES SITUACIONES UTILIZANDO LOS TERMINOS APROPIADOS CON EL FIN DE LOGRAR UNA COMUNICACIÓN EFICAZ.

## **VOCABULARY**

#### Fitness

1. Complete the sentences with the correct word from the box. Write the word in the correct tense.

work out - train - fit - stretch - flexible - warm up - energetic

- a) .....is good for you but you must be careful.
- b) Do you have a .....routine?
- c) I go to football.....every Friday.
- d) ..... Before exercise can help improve your .....
- e) Camila's so.....-she never stops running.
- f) ..... is essential before any exercise
- 2. Read the description about fitness. What is the word for each description? The first letter is already there. There is one space for each other letter in the word. Write the words.
- 1) Do some exercises to get ready before you do any sport.
- 2) Make your arm, legs or body straight or long.
- 3) Do exercise in a gym to make your body fit and strong.
- 4) Healthy and strong, as a result of regular exercise.
- 5) Always busy doing things and moving around.
- 6) Having lot of energy.
- 7) Able to blend your body easily into different positions.

## PRESENT SIMPLE AND CONTINUOUS

## 4. Complete each sentence. Use the words in brackets. Use present simple or present continuous.

- a) Richard (always, get up) always get up before 7.00.
- b) Hurry up! The bus (wait) ..... for us!
- c) Where (we, go).....?This is the wrong road!
- d) My friends (not believe)..... my story.
- e) Please be quiet! I (read) .....a very interesting book.

## 5. Correct each sentence or question.

a) I doesn't likes this film. <u>don't like</u>

b) What do you wants? .....
c) Jim walk sometimes to school. ....
d) When the lesson begins? .....
e) I don't gets up early on Saturdays. ....



# 6. Put one word in each space. Contractions are one word.

- a) What <u>do</u> you usually eat for lunch?
- b) George and Terry ..... speak Portuguese. They speak English.
- c) It's 9.30 and the children ..... sitting at their desks.
- d) Ken ..... like tea. In fact, he hates it.
- e) When it rains, ..... you take an umbrella?

# 7. Change each sentence. Use the words in brackets.

a) Jo goes to school by bus. (usually) <u>Jo usually goes to school by bus.</u> b) I'm working hard. (not)
c) Sara likes sport. (not)
d) I get up at 6.30. (always)
e) We speak German. (not)
f) Pierre goes to the beach. (often)

# PRESENT PERFECT

- 8. Choose the correct option in **bold**.
- 1 I have / has already finished my homework.
- 2 My son *have / has* just started the university.
- 3 The Black family *have / has* gone to the seaside.
- 4 Dad *haven't / hasn't* watered the plants.
- 5 Have / Has Sam ever been to the USA?
- 9. Make present perfect sentences.
- 1 Ernie / break / his leg / four times
- 2 I / never / fly a kite

3 your brother / ever / eat / snails?

4 our friends / not play / volleyball / this month

5 he / borrow / your pen?

# SECOND TERM

ACHIEVEMENT Nº1. SE EXPRESA DE MANERA CONCISA Y ASERTIVA SOBRE HECHOS QUE OCURRIERON Y QUE ESTAN POR OCURRIR; HACIENDO USO DE EXPRESIONES SENCILLAS Y GRAMATICALMENTE BIEN ESTRUCTURADAS PARA DESENVOLVERSE DE MANERA ACERTADA EN CONTEXTOS DEFINIDOS.

# VOCABULARY NATURAL DISASTERS

1. Put the letters in the correct order and make words for natural disasters.

1 nasutmi		
2 rhtugdo		
3 anevchala		
4 covlanic –reupiont	 	
5 anehicrur	 	
6 odlof	 	
7 quathaeker		

2. Read the description and write correct words.

1 Smoke was pouring from the mountain and it threw out a rain of red hot rock.

2 When it came in from the sea, the wind was blowing at 120km per hour.

3 We've had temperatures of around 35° C every day this week.

4 The ground shook 30 seconds. In that time many buildings were badly damage.

5 There was so much rain that many houses were under the water.

## OUTDOOR EQUIPMENT

2.Complete the sentences with the words in the box

Anorak –fleece –googles- insect repellent- rucksack – sun cream - torch - wetsuit

1. It's dark outside – take a .....

2. The water's cold -you should wear a .....

**3**..... will keep the mosquitoes away.

**4.** I always put on ..... when it's sunny.

5. Take an .....it might rain.

**6.** I'll carry everything in my .....

7. A .....is warm but quite light to carry.

8. I always wear ..... to protect my eyes when I'm skiing.

## GRAMMAR. FUTURE TENSES WILL, WON'T AND BE + GOING TO

3.Complete the following sentences with the most appropriate form of the future tense( will / won't or be+ going to)

- a) Remember! It's a secret between us! -I promise \_\_\_\_\_ (tell) anyone!!
- b) I hear Ruth has won some money. What \_\_\_\_\_she (to do) with it? -She (to buy) \_\_\_\_\_ a new car.

- c) Goodbye! Have a nice holiday!I \_\_\_\_\_ (to send) you a postcard.
- d) I (to be) 1.\_\_\_\_\_\_ a doctor.
   My Mom is a doctor. Everyday she saves lives and helps people. Well, I've decided!
  I (to be) 2.\_\_\_\_\_\_ a doctor!
- e) The sky is very cloudy. It (to rain) \_\_\_\_\_\_ soon. I think it (to rain) \_\_\_\_\_\_ in the evening.
- f) She (to marry) \_\_\_\_\_\_ in June. I'm invited to the wedding.
   She (to marry) \_\_\_\_\_\_ soon. They've been going out for 4 years already.
- g) My leg hurts so I (not to play) \_\_\_\_\_\_ in tomorrow final.
   Peter is a better goalkeeper than I am, so to my mind, I (not to play) \_\_\_\_\_\_ in tomorrow final.
- h) Her train leaves at 4 p.m. I (to give) her a lift.
  -It's late to call the taxi. The train leaves at 4 p.m.
  -I promise, I (to give) you a lift.
- i) Have you decided where to go on holiday?
  -Yes, I \_\_\_\_\_\_ (to travel) around Europe.
  I'm bored with lying on the beach. I think I \_\_\_\_\_\_ (to travel) to another cities.

#### First and second conditional

4. Complete with the correct form of the verbs.

- 1. If you arrive early, you (have) to wait.
- 2. They (help) you if they could.
- 3. If you drink too much beer you (be) sick.
- 4. If you work hard you (not pass) your test.
- 5. If you stop smoking, you (live) longer.
- 6. If I (go) away, I would have written you.
- 7. If you run, (catch) the train.
- 8. If I were you, I (go) on holiday.

## THIRD TERM

ACHIEVEMENT Nº1. PARTICIPA EN ACTIVIDADES LUDICAS DE ÍNDOLE ORAL Y ESCRITA EMPLEANDO VOCABULARIO Y ESTRUCTURAS GRAMATICALES APROPIADAS CON EL FIN DE COMUNICARSE DE FORMA EFICAZ EN DETERMINADAS SITUACIONES.

## VOCABULARY

SCHOOL

1. Match the two parts of the sentences.

- 1 If you copy from someone in an exam, \_\_\_\_\_ A you fail it. 2 if you come top in an exam, \_\_\_\_\_ B you revise. 

   3 If you aren't successful in an exam, \_\_\_\_\_\_
   D you does to

   4 If you are successful in an exam, \_\_\_\_\_\_
   D you does to

   5 If you do an exam again, \_\_\_\_\_\_
   E you pass it.

   F you stay at school as a punishment.
   G you retake it.
- 8 If you skive off,

H it's cheating.

- 2. Complete the sentences with the correct school words. Make sure you use the correct form of the words.
- 1. How many times have you been in **d**\_\_\_\_\_ this year?
- 2. Daniel came t \_ in maths- he got 98%
- 3. Most people who fail an exam try and **r**\_\_\_\_\_it later.
- 4. Catalina and Valentina s\_\_\_\_ off school yesterday to go to the cinema.
- 5. Don't **r** \_ \_ \_ \_ the night before an exam -it's more important to be relax.
- 6. It's always nice to see everyone at the beginning of t\_\_\_.
- 7. Mobile phones can help people **c** in exams.
- 8. It's not fair. Manuel does any work but he always **p**\_\_\_\_ his exams.

#### MEMORY

- 2. Circle the correct word.
- 1. We had to learn a new song by *heart/brain* at school.
- 2. The teacher *reminded / remember* us to bring our books to every lesson.
- 3. Have you got a good *memory/ memorise*?
- 4. Don't *forget/ remind* to lock the door when you leave?
- 5. Laura's learning German. She tries to *memorise/ memory* five new words every day.
- 6. My mum *remembers / reminds* everybody's birthdays.
- 7. I don't understand how your *mind / forget* works, but it's brilliant.
- 3. Write the most appropriate word and complete the sentence.
  - 1. Diana is making a speech tomorrow, so she is learning it by .....
  - 2. David's got an amazing ..... he remembers everything.
  - 3. I can never ..... people 's name.
  - 4. Crosswords are good exercise for the .....
  - 5. Can you ..... me to post that letter, please?
  - 6. I went all the way to shops, but I ..... My wallet.
  - 7. Now I 've got a mobile phone, I don't have to ..... people's numbers.

## GRAMMAR. PAST IN PASSIVE VOICE

## **EXPLANATION**. Passive – Form

#### to be (WAS/ WERE) + past participle

How to form a passive sentence when an active sentence is given:

- object of the active sentence becomes subject in the passive sentence
- subject of the active sentence becomes object in the passive sentence" (or is left out)

- 4. Complete the sentences. Use the Past Simple Passive Voice.
- 1. The day before yesterday we \_\_\_\_\_\_ (invite) to the birthday party by our friends.
- 2. In ancient Greece the Olympic Games \_\_\_\_\_\_ (hold) once in four years.
- 3. I \_\_\_\_\_\_ (bear) in a small Ukrainian town not far from Donetsk.
- 4. The prize \_\_\_\_\_\_ (win) by Linda.
- 5. As I arrived at the hotel a note \_\_\_\_\_ (hand) to me.
- 6. Their engagement \_\_\_\_\_\_ (announce) in the local paper.
- 7. The words 'To be or not to be'... \_\_\_\_\_ (speak) by Hamlet.
- 8. The house \_\_\_\_\_ (destroy) by the storm.
- 9. The railway line \_\_\_\_\_ (bury) under tons of rock and earth.
- 10. I \_\_\_\_\_ (give) a letter by a postman yesterday.

#### 5. Rewrite the active sentences into the past.

- 1. They understand Spanish.
- 2. My friend bought a new car.
- 3. John cleaned the bathroom.
- 4. The teacher closes the windows.
- 5. The girls can play handball.
- 6. Rewrite the passive sentences into active.
  - 1. The telephone was invented by Alexander Graham Bell.
  - 2. This book was written by an Irishman.
  - 3. The president was elected by people.
  - 4. The bag was packed by his mother.
  - 5. The child was hit by a car.

#### FOURTH TERM

ACHIEVEMENT 1: EXPRESA DE MANERA PRECISA ORAL Y ESCRITA SITUACIONES Y EXPERIENCIAS PERSONALES EMPLEANDO VOCABULARIO Y ESTRUCTURAS GRAMATICALES APROPIADAS CON EL FIN DE RELATAR ADECUADAMENTE HECHOS DEL PASADO.

1. Add a suffix to the word to make a noun. Sometimes you need to change the spelling.

-ance	-er	-ion	-ist	-ity	/ -ment	
1. Win		•••••	2.	Design		
3. Enjoy			4.	Final		
5. Popula	ır		6.	Entertain		
7. Educat	e		8.	Attract .		•••••
9. Appea	r		10.	Active .		

2. Complete the sentences with the correct form of the words. Use the words from the box. You do not need all the words.

creative - design - excite - final - perform - select - style - exhibit

- 1. I love ...... like Galliano and Versace. Their clothes are amazing.
- 2. There were three ..... in the competition, but only one can win.
- 3. Have you seen the new photography ...... At the city art museum?
- 4. There's a wonderful ..... of dishes on the menu. It's difficult to choose.
- 5. I love watching her on stage- she's a great

#### 3. Supply a suitable SIMPLE PAST or PAST PERFECT TENSE:

#### B) Combine the following sentences by using AFTER / BEFORE:

1. My mother took her umbrella. She went out.

2	2.	Frank called me. I went to school.
	3.	I washed the dishes. I watched TV.
Z	1.	She washed her hands. She had lunch.
4	5.	The boys bought a ball. They played football.
(	6.	My mother made a cake. The guests came.
7	7.	He put sugar in his tea. He drank it.
8	3.	I got up. I had breakfast.
ç	).	The children ran away. They broke the window.
1	10.	I fastened my seat belt. The plane took off.
C) (	Cor	nplete the following sentences:
	1.	After I had watched that horror film, I
	2.	She finished her homework after
	3.	When I came home, my sister already
	4.	Before he went out,
	5.	They had telephoned me before